



DECriS project

To whom it might concern

Subject: **DECriS – Summer Schools program and Learning Outcomes**

The DECriS European Summer School on Information Science (DESS) is an intensive one-week teaching event for BA students who want to enroll in a MA program in information science. The lectures for core areas in LIS will enable students to close their knowledge gaps and to prepare better for MA programs.

The Second Summer School (DESS 2022) was held from August 21 till August 26, and hosted by the University of Hildesheim, which has a team experienced in organizing workshops and summer schools. University of Hildesheim was responsible for preparations, coordination of all activities related to the selection of students, and *in situ* organization. The project partners HEIs – University of Barcelona (Spain), University of Osijek (Croatia), University of Zagreb Computer Center (SRCE, Croatia) and University of Library Studies and Information Technologies (Sofia, Bulgaria) worked jointly on preparation of all materials for participants e.g. design of OERs, welcome and introduction information, Summer School program, including social events. Summer school started with an introductory course to inform the participants about the DECriS project goals and with the two lectures. In the afternoon of the first day students were acquainted with the hosting university and town cultural heritage and in the evening the social gathering was organised. Each morning from the second to the fifth day students had four hours of teaching – each day one course out of five – and in the afternoon, there organized workshops connected with a particular course. The afternoon sessions also included the discussions about the course content, OERs structure and pedagogical methods used in order to allow students to be a part of the OERs' participatory design process. One teacher was responsible for each course, including the formation of team of the teachers and workshop leaders for the particular course. On the afternoon of the last day, discussion was organized with all teachers and students to comment as well as one student focus group which aimed to evaluate the content of the School program, OERs in particular. Following courses were offered:

- Introduction to Information Science – with teachers from Osijek, Sofia and Barcelona
- Research Methodology in Information Science – with teachers from Barcelona and Osijek
- Principles of Information Seeking and Retrieval – with teachers from Hildesheim
- Evaluation of Information Services – with teachers from Hildesheim, SRCE, Sofia
- Curation of analogical and digital material – with teachers from Osijek and SRCE

The final grading was made according to students' activities during the preparation time before the Summer School (activities starts at least one month before), their engagement during the Summer School and activity report after the Summer School (ends one month after the Summer School). The basic number of ECTS is 2, but students could have earned 1 or 2 more depending on their written assignments. All partners agreed to recognize these ECTS as a basic entry requirement for the enrolment at the graduate programme or as a supplement for one optional course during the study program at graduate level.

Learning outcomes:

Upon completion of the Summer School students will be able to:

- identify the main features of the IS field, its branches, and profiles of information professionals
- understand and interpret the importance of information services and information institutions, and the tasks the latter provide in a modern society
- understand the importance of the dissemination of information to various user groups and individuals
- identify the main approaches with regard to information needs and information use
- identify and evaluate those information resources necessary to perform a particular informational task
- demonstrate knowledge and skills in the areas of search and retrieval of information
- understand the basic principles of information organization
- identify the main features of the digital library management
- utilize appropriate methods and techniques in the measurement and evaluation of library/information resources and services
- apply social skills through participating in group, and teamwork and project work
- improve the skills of independent and lifelong learning (for the purpose of further IS graduate study)

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