

DECriS European Summer School on Information Science 2022

- DESS 2022 -

The organization of special activities has a long history of the partner institutions of the DECriS Project (Digital Education for Crisis Situations: Times When There is no Alternative – 2020-1-HR01-KA226-HE-094685). The second Summer School provided the opportunity for students and teachers to interact within lectures, workshops and social events. DECriS European Summer School on Information Sciences 2022– DESS 2022 was held in Presence from 22nd till 26th of August 2022 at the University of Hildesheim, Germany. The organizers of DESS 2022 were the department of Information Sciences and Language Technology of the Faculty of Linguistics and Information Science in Hildesheim; Germany, with the following partner institutions: University of Osijek, Croatia; University of Barcelona, Spain; University of Library Studies and Information Technologies, Sofia, Bulgaria and University Computing Centre University of Zagreb, Croatia which closely cooperated with the Department of Information Sciences and Communication, Faculty of Humanities and Social Sciences, University of Zagreb. Also, one of our associate partners was the University of Sarajevo, Bosnia and Herzegovina. The one-week program at DESS 2022 brought together students and teachers from different countries and positively inspired exchange and networking among them. Lectures, workshops, and practical exercises, as well as the social program, provided a broad insight into the field of Information Science. Students were given the opportunity to explore different perspectives and research on relevant topics in the field of Information Science.

The Summer School covered lectures for core areas in LIS (Library and Information Science) including *Advances in Information Science*, *Research Methodology in Information Science*, *Information Seeking and Retrieval* and *Evaluation of Information Services* during crises situations such as COVID-19 pandemic. The second Summer School's main goal, as already established in the first Summer School held in 2021 by the University of Osijek in Croatia, was to introduce LIS students to new topics of Information Science, exchanging experiences and best practices between partner HEIs as well as the creation of more OER for a repository.

Students who participated in the Summer School received a certificate and 2 ECTS after accomplishment of one-week intensive summer school program, which is expected to be acknowledged at their HEIs.

Associate professor Boris Bosančić, PhD the project coordinator, and Professor Thomas Mandl, opened the Summer School. Twenty-three students from Spain, Greece, Bosnia and Herzegovina and Croatia

participated at Summer School. We enabled online participation for five students from University of Library Studies and Information Technologies, Sofia, Bulgaria.

Following invited lecturers from partner institutions presented their lectures:

Tatjana Aparac-Jelušić, PhD, Professor emeritus, and Thomas Mandl, PhD, Full Professor, opened the Summer School with an Introduction into Information Science; Boris Bosančić, PhD, Associate Professor, focused on Semantic Web; Thomas Mandl, PhD, Full Professor, introduced students into Information Retrieval Systems & Organization of information; Gema Santos, PhD, talked about Library and Information Services Assessment and Quality, following Lea Wöbbekind, Research Associate, who introduced the Evaluation of Human-Computer-Interaction. The third day started with an interesting presentation from Juanjo Boté, PhD, Lecturer, Introduction into the scientific method: a LIS Literature Panorama and Eugenia Kovatcheva, PhD, Assistant Professor, covered the Evaluation of Open Educational Resources. Damir Hasenay, PhD, Full Professor, introduced students to the issues of preservation management of written heritage; Sandra Kučina Softić, PhD, Assistant Professor held an interesting talk about the Use of OER in Teaching and Learning. A practical lecture on the creation of an OER: Results from the workshop “intercultural aspects of information literacy and meta literacy” was presented by Stefan Dreisiebner, PhD, Research Associate and Joachim Griesbaum, PhD, Full Professor.

On the last day, Ines Horvat Research Associate, introduced the topic of Practical Exercises on Preservation. The last session covered a lecture on the introduction of Python, held by Thomas Mandl. Two lectures, by Eugenia Kovatcheva and Sandra Kucina Softic were offered online.



Figure 1 Participants during a lecture



Fotos: International Office & DECriS

Figure 2 City Tour in Hildesheim

The social program for DESS 2022 was interwoven into the schedule. In addition to activities such as a guided tour of the city of Hildesheim and an excursion to the state capital of Hanover, a guided tour at the Herzog August Bibliothek (HAB) in Wolfenbüttel took place on Wednesday afternoon.

Students who attended DESS 2022 were very active, asked questions, offered their views on the issues elaborated during lectures, and workshops. They were keen to exchange experiences related to online learning during the COVID-19 pandemic. Last but not least, the organizers received positive feedback from the students regarding the program of the DESS 2022, as well as regarding the organization of accommodation and social events.